



St Joseph's Catholic Primary School, Guildford
The Way, The Truth, The Life

Year 3

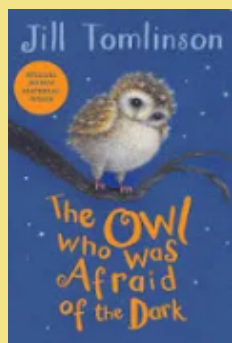
Autumn Term Curriculum Map

English

The Owl Who Was Afraid of the Dark -
Character description, additional chapter
and non chronological report

**Life in the Stone Age, Bronze Age and
Iron Age**

Newspaper report, and diary extract



Guided Reading

The Owl Who was Afraid of the Dark
Life in the Stone Age, Bronze Age and
Iron Age

Spelling

/ow/ sound spelled ou

/u/ sound spelled ou

/i/ sound spelled with a 'y'

/ze/ sound spelled with 'sure'

/ch/ sound is often spelled 'ture'

Prefixes - 're' 'dis' 'mis'

Suffixes

Computing

Programming: Scratch

Investigating programming through
Scratch by creating animations and
learning key coding concepts. Pupils
apply their understanding by testing,
debugging and evaluating their work to
improve and refine digital projects.

DT



Structures: Product and Packaaging

Exploring how 3D shell structures are
created from nets: investigatingtheir use
in packaging,and applying this
understanding to create original designs.

Maths

Number and place value: up to 1000 -
compare and order numbers, count in
50s

Addition and subtraction: numbers up
to 3-digits with exchanging (including over
more than one column), formal methods

Multiplication and division:
consolidation of 2x, 5x 10x tables, learn
3x, 4x, 8x tables

Science

Animals: Movement and Nutrition

Exploring the role of skeletons and
muscles, learning how the body uses
energy and what constitutes a balanced
diet.

**Forces and Space: Forces and
Magnets.**

Exploring contact and non-contact forces,
including friction and magnetism and
their effects.



PE

Football
Basketball

Outdoor and Adventurous Activities
(OAA)
Hockey



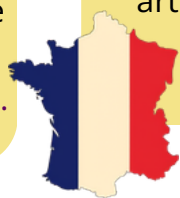
French

French Greetings with puppets.

Using puppets to practise a variety of
French greetings and learning how to
introduce themselves. Choosing the
correct greeting based on the time of day
and asking someone how they are.

**French Adjectives of Colour, Size and
Shape.**

Describing shapes using adjectives of
colour and size, learning the position of
adjectives relative to the noun; noting
cognates, practising language skills and
developing confidence through games
and creating animal and Christmas
artworks inspired by the cut-outs of
French artist, Henri Matisse.



RE

**To Know You More Clearly
(Day by Day):**

Branch 1: Creation and Covenant
Branch 2: Prophecy and Promise

RSHE

Created and Loved by God

Unit 1: Story Sessions: Get up! The
Sacraments

Created to Love others

Unit 1: Story Sessions: Jesus my friend

Unit 2: Family, friends and others, When
things feel bad and balancing needs

History



**British history: Would you prefer to
have lived in the Stone Age, Bronze
Age or Iron Age?**

Investigating life in prehistoric Britain by
exploring the Stone, Bronze and Iron
Ages and placing them within a wider
historical timeline.

Geography

Why do people live near volcanoes?

Investigating the structure of the Earth
and the movement of tectonic plates by
learning how mountains, volcanoes and
earthquakes are formed.

Art

Drawing: Developing drawing skills.

Developing drawing skills through
observation, shape and tone, pupils
practise drawing objects using simple
shapes, building even tones with pencil
and adding detail by observing pattern
and texture.

Music

**Weekly Singing Sessions as part of
Diocese Schools Singing Programme**

South Africa: Instrumental Lessons.

Develops pupils rhythmic, singing and
notation skills.

