



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
|---|--------|----------|
| Please refer to 2022 – 2023 Evidencing the Impact of PE and Sport Premium on our website. | | |

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|--|---|---|---|---|
| Introduce lunchtime sport sessions/activities for pupils run by the Year 6 Sports Captains. | PE Leads, Sports - as they need to teach and supervise the activity which Year 6 pupils lead and all year groups take part. | Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. | £425 costs to support lunchtime sessions and equipment needed £11,626 costs for playground lines to maximize physical activity on the playgrounds. |
| Specialised sports and activity providers brought in to expose children to new experiences either through curriculum or clubs. | Teaching staff to receive sport specific CPD from trained professionals e.g. Lacrosse, Tennis Roadshow Pupils to experience new sports and activities e.g. Lacrosse, Ultimate Frisbee, Taekwondo, Hockey | Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 3: The Profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | Teachers become confident in teaching a range of sports. | £250 equipment for new sports clubs |
| Provide opportunities for children in KS1 to take part in sports clubs and to represent the school. | KS1 children will have been given the opportunity to have represented the school. Increased range of KS1 sports clubs on offer for the children throughout the year. | Key indicator 5: Increased participation in competitive sports. | | £325 paid for participation in KS1 Sportshall Events. |

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|--|--|---|---|--|
| Provide opportunities for children in KS2 to represent the school. | KS2 children will have been given the opportunity to have represented the school. | Key indicator 5: Increased participation in competitive sports. | Annual Yr3/4 interschool cross-country event held at school. Yr 4/5/6 Netball fixtures/tournaments held at school. GPSSA fixture list District Sport – biggest team taken and best result in 5 years | £1172 paid for participation in KS2 sports events, including Sportshall Athletics, Sports Day |
| All children will be able to participate fully in each sport or activity. | Teachers run free extracurricular clubs in a range of different sports, focusing club selection to support girls' participation, PP and SEND. Pupils will be provided with appropriate equipment for each activity. | Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 3: The Profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | | £375 for replacing equipment £594 Get Set for PE Curriculum and Plans £4,638 for Sports TA |
| Participation and links with GPSSA (local schools network) for sporting events | Sports team to organise sporting events within the sports network. | Key indicator 5: Increased participation in competitive sports. | | £650 for GPSSA membership and events |
| Increasing ways to improve movement and activity throughout the day | Active lessons/ tasks/ outdoor learning Travelling to school Ideas for movement in the holidays via optional homework | Key indicator 2 -The engagement of all pupils in regular physical activity Key Indicator 3: The Profile of PE and sport is raised across the school as a tool for whole school improvement. | | £1304 – Travel Tracker |

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|---|---|---|
| All children will be able to participate fully in each sport or activity. | Increased participation and enthusiasm for a variety of sports across the school resulting in a number of children joining a sports club and a focus on girl's, PP and SEND children participation. | We will continue to find opportunities for the children to experience a range of different sports outside of those provided within either a free or paid sports club at the school. |
| The engagement of all pupils in regular physical activity during break and lunchtimes. | Playground lines and physiFUN games, play leaders, sport captains and a range of equipment have contributed to more children sustaining physical activity for longer periods. | Have seen a real improvement but working towards increased fitness next year. |
| Provide opportunities for children in KS1 to take part in sports clubs and to represent the school. | All year groups have represented the school in Sportshall Athletics this year. St Joseph's attended a KS1 cross country event. KS1 increase in a range of sports clubs throughout the year. | Within the GPSSA to add more KS1 events. |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|---|---------------|---|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 87% | |

| | | |
|---|------|---|
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 82% | |
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | 82 % | |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | No | |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | No | We used qualified swim teachers from Surrey Sports Park to lead and teach the swimming lessons. |

Signed off by:

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| Head Teacher: | Tom Collins |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | Jessica Birtles and Rosie Evans |
| Date: | 26.07.24 |