



St Joseph's Catholic Primary School, Guildford
The Way, The Truth, The Life



St Joseph's Nursery Curriculum

We endeavour to provide a high quality, broad and inviting curriculum which is designed with the children's interests and needs at the heart of it. This curriculum includes seven key features of effective practice (outlined in the Development Matters 2021).

These are:

- 1. The best for every child and to be inclusive of all needs.**
- 2. High-quality care where the children can thrive through having plenty of time to practise, repeat and develop their ideas.**
- 3. A curriculum which is flexible, ambitious and builds the child's lifelong love of learning at St Joseph's Nursery.**
- 4. Supportive and guiding pedagogy which delivers a mix of different approaches to suit the children's learning.**
- 5. Regular evaluation of our curriculum to understand what the children have learnt and where their next steps are going.**
- 6. Develop self-regulation and concentration skills to ensure high-quality learning takes place with a focus on their well-being and resilience.**
- 7. Build important and significant partnerships with parents and relationships within the wider community.**

Our Nursery curriculum is adapted to suit the needs of the children and cohort.

Our curriculum is play-based with activities provided indoors and outside in our two outside areas, offering different experiences in each area. We endeavour to provide a balance of guided learning as well as child-initiated experiences. Key people will take children's interests and strengths as an initial starting point to ensure each child can become a competent learner. We also aim to teach core life skills which include manners, turn-taking, mutual respect, tolerance and helping others.



The EYFS (Early Years Foundation Stage) states that children's learning and development must involve experiences and activities that cover seven areas of learning.

These seven areas are:

- | | | |
|---|---|-------------------------------------|
| 1. Communication and Language, | } | These are the
three prime areas. |
| 2. Personal, Social and Emotional Development, | | |
| 3. Physical Development, | | |
| 4. Literacy, | } | These are the
specific areas. |
| 5. Mathematics, | | |
| 6. Understanding the World, | | |
| 7. Expressive Arts and Design. | | |

First and foremost, at St Joseph's Nursery we focus on the three prime areas of learning. The specific areas are weaved throughout our daily experiences to support a holistic approach, including a Christ-centred path that captures hearts, inspires minds and awakens souls.

St Joseph's Nursery Curriculum Aims:

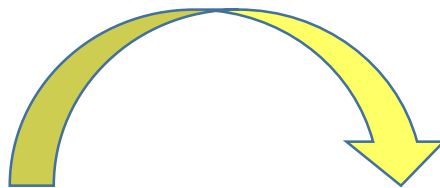
Settling in	Managing feelings and emotions to enable the child to become a competent learner.
Enjoy	To be able to follow and enjoy stories.
Active	To develop confidence when moving in various ways.
Creative	To encourage the children's imagination and creativity.
Knowledge	To build on the children's knowledge of the world around them.



Our Curriculum Review Cycle:

Plan

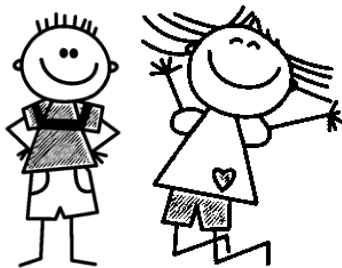
Tailoring activities to ensure the child meets the next step in their learning journey.



Observe

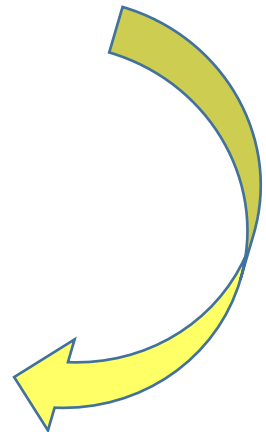
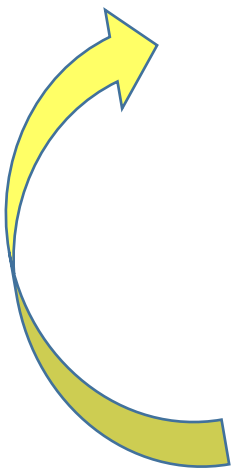
Getting to know the child through observing and listening.

The child



Assess

Knowing where the child is in their learning.





What the children will learn at St Joseph's Nursery:

1. Settling in	
Intent	To ensure each child has the opportunity and skills to manage their feelings and emotions to enable them to become a resilient, capable and competent learner.
Implementation	<p>Before a child attends our nursery, parents will complete an 'All About Me' form on their child, allowing staff to gain valuable knowledge of the child from the people that know them best. We will provide a nurturing and safe environment where the child feels happy and secure.</p> <p>Staff will develop bonds with their key children, as well as all of the children within the class, and encourage children to discover their talents and talk about their interests. This will be supported through a range of activities designed to encourage the positive learning of emotions through fun and engaging activities.</p>
Impact	<p>The child will be able to:</p> <ul style="list-style-type: none">• Confidently separate from parents/carers.• Discover a new environment whilst gaining an understanding of the expectations and boundaries.• Develop healthy and meaningful relationships with staff within the nursery.• Establish relationships with peers.• Be able to identify and understand their emotions.• Acquire appropriate ways to manage their feelings to aid sharing, collaborative play and to manage conflict with their peers. <p>This will primarily impact on the children's Personal, Social and Emotional Development.</p>



2. Enjoy

Intent	To be able to enjoy and follow a wide variety of stories, rhymes and songs to promote language development.
Implementation	<p>We will provide a selection of core books that will introduce new vocabulary at varying levels.</p> <p>Within each class, children can freely access a range of books and resource, either independently or with an adult, to extend conversations and develop their language skills.</p> <p>Staff will use an array of props, puppets and story sacks to engage children during story and song time.</p> <p>A range of fun and engaging activities is designed to encourage a love of reading and sharing books.</p>
Impact	<p>The child will be able to:</p> <ul style="list-style-type: none">• Sit and listen to a short story.• Sit and listen to a longer story.• Recall and join in with familiar phrases and songs.• Engage in conversations about stories.• Become familiar with their written name and be aware of different advertising logos in their environment.• Retell a familiar story using picture sequencing or words.• Extend their learning by creating story maps, with an emphasis on the beginning, middle and end of a story. <p>This will primarily impact on the children's Language and Communication Development.</p>



3. Active

Intent	To develop confidence when moving in various ways.
Implementation	<p>To provide activities both inside and out which promote independence and risk-taking in a safe environment, alongside activities that will build up core muscles in the body.</p> <p>Staff will encourage children to 'have a go' and build up confidence to access and use various climbing and balancing equipment.</p> <p>Staff will also support parents and children in developing self-help skills, such as the transition from nappies to using the toilet, good oral hygiene and looking at healthy eating.</p>
Impact	<p>The child will be able to:</p> <ul style="list-style-type: none">• Use gross motor skills to move confidently in various ways.• Have a positive transition into toilet training.• Develop an understanding of good personal hygiene.• Use fine motor skills to develop their mark making.• Identify healthy snacks and meal choices.• Gain confidence in using all aspects of the pirate ship in our outdoor area. <p>This will primarily impact on the children's Physical Development.</p>



4. Create

Intent	To encourage the children's imagination and creativity.
Implementation	<p>We will provide lots of experiences and resources to support the children's creativity both in and out of the classroom.</p> <p>Through the key person approach, staff will gain an understanding of the children's experiences and talents outside of the nursery and incorporate these in their discussions and plans.</p> <p>Staff will play alongside the children, encouraging their imagination and creativity, whilst also introducing them to new language and experiences.</p>
Impact	<p>The child will be able to:</p> <ul style="list-style-type: none">• Imitate adults play and actions through imaginative play.• Create simple pretend play with small world people/house/home corner.• Create simple pretend play with abstract small world such as fairies and dinosaurs.• Create and add own resources to their narrative. <p>This will primarily impact on the children's Personal, Social and Emotional Development in addition to their Language and Communication Development.</p>



5. Knowledge

Intent	To build on the children's knowledge of the world around them.
Implementation	<p>We will provide three different styles of environments for the children to explore and comment on what they see – the Nursery playground, classroom and natural garden.</p> <p>Staff will encourage the children to be tolerant of different beliefs by celebrating a wide variety of festivals and special occasions. This is alongside resources that reflect the diversity around them.</p> <p>The children will have the opportunity to witness first-hand the lifecycle of a duck from hatching to growing and returning to the farm.</p> <p>As part of our curriculum, the children will plant various fruit and vegetables in our nursery garden, watch them grow over time, harvest them and enjoy them as part of snack time.</p>
Impact	<p>The child will be able to:</p> <ul style="list-style-type: none">• Have an understanding about growing related to themselves, such as becoming more independent and how they used to be as a baby.• Explore and show interest in the environment around them, noticing detailed features.• Develop a positive attitude towards diversity within the nursery, the world around them and show an interest in different occupations.• Understand some lifecycles of animals in addition to having an awareness of safety and hygiene surrounding the animals.• Show an interest in growing plants over time and seeing the effects of decay. <p>This will primarily impact on the children's Understanding of the World as well as support their Language and Communication Development.</p>

At St Joseph's Nursery our motto is simple: ***The Way, The Truth, The Life.***

Our Christ-centred approach encapsulates everything we strive to achieve for the remarkable children we serve. We offer an education for the whole child: heart, mind and soul. Our ultimate aim is to create a little piece of heaven on earth.