






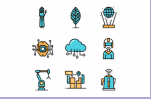








Year 1			
Subject- click on each subject for a link to the NC	Autumn Term	Spring Term	Summer Term
<u>English</u> 	Sentence structure using colourful semantics Caption writing Character description Poetry Retell Story maps and writing	Recount Retell Descriptive writing Story planning and writing	Retell Character description Story planning and writing Poetry Movie trailers
<u>Phonics &amp; Spelling</u> 	Phase 5 sounds and spellings Phase 5 alternative graphemes Harder to read and spell words	Phase 5 sounds recap Phase 5 alternative graphemes Phase 5 alternative spellings Harder to read and spell words	Phase 5 Recap Spelling of Year One Common Exception Words Harder to read and spell words
<u>Maths</u> 	<b>Number:</b> (count, read and write numbers to 20) Number bonds to 10 and 20 <b>Addition and subtraction:</b> (use number bonds to solve addition and subtraction problems up to 20) Number and place value to 50 <b>Length:</b> (measure in cm)	<b>Number and Place Value:</b> Numbers to 100 and place value (represent numbers using objects and pictures) <b>Money:</b> (recognise value of coins, notes and making different amounts in pence) <b>Shape:</b> (recognise, name and describe 2D and 3D shapes) <b>Time:</b> (o'clock and half past the hour) Counting in 2s, 5s and 10s	<b>Multiplication and division:</b> (recognise multiplication as repeated groups, repeated addition and arrays) <b>Position and direction:</b> (describe position and direction including half turn and quarter turn) <b>Weight and capacity:</b> (compare and order capacity in units) <b>Fractions:</b> (finding half and one quarter of shapes and numbers)
RE 	<b>Creation and Covenant:</b> Retell the story of Creation. <b>Prophecy and Promise:</b> Retell the story of the Visitation and Jesus' Birth.	<b>Galilee to Jerusalem:</b> Retell key stories from Jesus' life and Mission. <b>Desert to Garden:</b> Retell the Easter story.	<b>To the ends of the Earth:</b> Retell the story of Pentecost. <b>Dialogue and Encounter:</b> Judaism
<u>Science</u> 	<b>Animals Including Humans:</b> Identify, name, draw and label different parts of the body Name which part of the body is associated with each sense Name a variety of common animals. Identify and sort animals by characteristics into groups e.g. mammals and birds Recognise and sort animals by what they eat into carnivores, omnivores and herbivores.	<b>Everyday Materials:</b> Recognising materials of common objects and reasons for choosing materials. Explore some properties of materials. Choose suitable materials for particular uses.  <b>Seasonal changes:</b> Identify how animals respond with the changing seasons Observe changes across the four seasons	<b>Seasonal Changes:</b> Observe and describe weather associated with the seasons and how the length of day varies. Recognise common weather symbols.  <b>Plants:</b> Recognising common plants, identifying parts of flowering plants and types of trees eg. deciduous and evergreen Grow plants from seeds
<u>Art</u> 	<b>Portraits:</b> create portraits of themselves and others using different media <b>Artist:</b> Pablo Picasso	<b>Sculptures:</b> making tealight holders <b>Artists:</b> Li Lihong, Nathan Jackson, Romuald Hazoume	<b>Colour:</b> Colour mixing <b>Artists:</b> Cath Kidston and William Morris
<u>Computing</u>	<b>E-safety:</b> explain how to represent myself in different ways online <b>Beebots:</b> giving directions and correcting mistakes (debugging)	<b>E-safety:</b> explain why we should be careful about who we trust online and what information to trust them with <b>Digital Writing:</b> learning to type on a computer.	<b>E-safety:</b> Identify simple examples of personal information (e.g. name, address, birthday, age, location) <b>Digital Painting:</b> develop an understanding of a range of tools

	<b>Computer systems:</b> developing an understanding of technology and how it can help us.	<b>Data handling:</b> grouping data.	used for digital painting. <b>Scratch Junior:</b> developing algorithms to make characters move.
<u>DT</u> 	<b>Structures and Texture:</b> Design, make and evaluate a manger for Jesus.	<b>Mechanisms and Systems:</b> Design, make and evaluate a moving toy for children in Reception.	<b>Cooking and Nutrition:</b> Understand where food comes from Design, make and evaluate a fruit salad (cooking and nutrition)
<u>Geography</u> 	<b>Depth Study:</b> Recognise landmarks and basic human and physical features in the local area	<b>Comparison study:</b> Name and locate the world's seven continents and five oceans Identify the location of hot and cold areas of the world in relation to the Equator Understand geographical similarities and differences through studying the human and physical geography of Guildford and Uganda	<b>Mapping:</b> Aerial view
<u>History</u> 	<b>Changes in living memory:</b> timeline of their own life so far, looking at objects from long ago and asking questions	<b>Events beyond living memory:</b> the first aeroplane flight, the Wright brothers, Samuel Cody	<b>The lives of significant individuals:</b> Queen Elizabeth I
<u>Music</u> 	Percussion World <b>Instruments :</b> Untuned percussion <b>Listen and Appraise songs:</b> Happy, Pharrell Williams Mars, from the Planets Suite, Gustav Holst Songs - If You're Happy and You Know It, Name Song Extra-curricular - Christmas songs	Percussion World <b>Instruments:</b> Untuned percussion <b>Listen and Appraise songs:</b> I Got You (Feel Good)- James Brown With a Little Help From My Friends- The Beatles Songs - Viva la Vibe, Big Bear Funk Extra-curricular - Easter songs	Your Imagination <b>Instruments:</b> Boomwhackers <b>Listen and Appraise songs:</b> Jin-Go-La-Ba (Drums of Passion)- Babtunde Olatunji Sea Shanties Songs - Your Imagination, Kye Kye Kule Extra-curricular - Class Assembly songs
<u>PE</u> 	Athletics Ball Skills	Sending and Receiving Striking and Fielding (Cricket)	Dance Gymnastics
PSHE 	<b>Keeping safe:</b> Understand how to stay safe in person. Discuss rules and the importance of them and how they change in different situations. How to share if they feel unsafe and what to do in many situations (emergency, swimming pool, cross the road).  <b>Relationships:</b> Identify the people who love and care for them and their different roles. Recognise how this can be different for different people but identify common features. Understand what is kind/ unkind behaviour and how this can affect others and ask for help if unhappy.	<b>Rights, Responsibilities and Citizenship:</b> Understand what money is, where it comes from, how jobs help people earn money and how these can affect our wants and needs.  <b>Health Lifestyles &amp; Growing and Changing:</b> Understand how to keep ourselves healthy: food; physical activity; hygiene routines; safe in the sun. Name the main parts of the body using correct scientific terminology.	<b>RSE: We meet God's love in our family</b> To focus on families and specifically growing up in a loving, secure and stable home.  <b>Wellbeing:</b> Recognise and name the different feelings we can have. Discuss ways to share and describe these feelings. Understand what helps us feel good, what makes us special and we all have different strengths.
Curriculum enrichment 	Year group welcome meeting Local Area Walk Nativity performance	Winter Wonder Week Way of the Cross School trip to the FAST Museum	School trip to Hampton Court Fun sports