



## **Remote Education at St Joseph's** **in the event of individual self-isolation or bubble closures**

### **Remote education for self-isolating pupils:**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will differ from the approach for full bubble closures. This is due to the challenges of teaching the majority of the pupils at school. In these circumstances, please refer to your child's Google Classroom for relevant tasks and activities. *Unfortunately, it will not be possible to commit to live or pre-recorded sessions.*

You can also use the additional helpful resources listed below during this time.

### **Initial offer for remote education if a bubble/whole group closes:**

The bubble's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching, acknowledging that members of staff from the bubble are also likely to be isolating. In this instance, please refer to your child's Google Classroom for relevant tasks and activities. You can also use the additional helpful resources listed below during this time.

Do keep up to date with your child's year group curriculum on our [school website](#).

### **Full remote education offer if a bubble/whole group closes:**

Following the initial few days, we will aim to teach the same curriculum remotely as we do in school, however, adaptations will need to be made to our delivery and the resources we offer. We will be using the platforms of Google Classroom and Google Meets and we expect that remote education (including remote teaching and independent work) will take pupils broadly 3-5 hours each day.

- Pre-recorded teaching uploaded to Google Classroom
- Google Slides, PDF and Google Docs lesson resources uploaded to Google Classroom
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips
- If possible, there may be the opportunity for live lessons, however, this would be dependent on whether or not staff are also isolating and their access to technology

We recognise that some pupils may not have suitable online access at home. If this is the case, please email your child's class teacher or call the school's office and we will be able to supply printed resources and discuss how work can be submitted.



### **Pupil engagement:**

In order to support the children with their remote education and keep account of their progress, we ask that every pupil engages with their remote learning in the following ways:

- Presence and participation each day, as much as possible
- Daily submission of work via Google Classroom, as is age appropriate (or as per arrangement with the child's class teacher in the event of limited online access at home)

### **Parental support and engagement:**

Our biggest top tip for home education during isolation remains routine, routine, routine. School runs like clockwork in terms of timetabling, breaks, rewards and sanctions. You may find that establishing a formal timetable for the day, and maintaining school days and weekends, is a very good way of keeping some normality.

In order to best support your children with their remote education during isolation, we would encourage parents to engage with the following:

- Regular check ins on your child's Google Classroom to ensure work is being accessed, completed and returned to the class teacher
- Contact your child's class teacher via email or Google Classroom if you have any questions or concerns

### **Assessment of pupil progress:**

It is our responsibility to continue to monitor your child's progress throughout any period of remote education and this will be done through regular feedback. Feedback can take many forms, for example, whole-class feedback, quizzes marked automatically via Google Classroom, individual written comments, celebratory posts. Our approach to feeding back on pupils' works is as follows:

- Daily monitoring of pupil presence on Google Classroom
- Individual teacher feedback on one main learning task per day via Google Classroom
- Whole-class feedback on a weekly basis via Google Classroom

### **Additional support for pupils with particular needs:**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Additional support materials provided to be used alongside learning activities
- Adapted learning activities provided appropriate to needs
- Phone advice from the school inclusion team or year team
- Virtual intervention support as appropriate to needs, delivered by teaching assistants
- Children with an EHCP to have daily virtual contact with their teaching assistant, where possible, to support them with accessing their learning



## **Appendix 1: Remote Education Offer - Google Meet for Parents:**

Please see the PDF document.

## **Appendix 2: Additional routines and resources:**

### **Reading Routines**

We strongly recommend that you establish a daily routine or daily time to enjoy books. This might mean:

- You read to your child
- They read aloud to you
- You share a book together

It might help to make a dedicated reading area or den where your child can go to read (or even just look through a book) independently.

However it works best for you, making this a dedicated and regular part of your daily routine would be essential to continuing your child's education.

If your child is really struggling to enjoy reading, try to make this a more creative task. How about filming a bedtime story for the Headteacher's Blog?

It's highly likely that the television will be on more than normal. If this is the case, ensuring the subtitles are on is a really clever way of sneaking some more reading time in - try it. It's almost impossible not to read along!

### **Headteacher's Blog**

We'll also post our normal worship slides on Mondays and Fridays so you can follow the week's Gospel theme and perhaps develop it on Wednesday with your own family worship time? - You could also continue the practice of spiritual journaling during the week if you enjoy it.

### **Helpful Resources**

There are so many useful resources online - it's impossible to list them all. However, here are a few of the staff's favourites. You're welcome to email your class teacher with other online gems you find useful - they can always share them via your Google Classroom.

Oxford Owl - free reading resources

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

BBC Teach - free resources

<https://www.bbc.co.uk/teach>

Vooks - story books brought to life

<https://www.vooks.com/>

Teach Your Monster - reading and phonics help

<https://www.teachyourmonstertoread.com/>

Reading Eggs - free trials on offer

<https://readingeggs.co.uk/>