
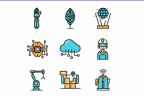










The Way, The Truth, The Life

Year 5			
Subject- click on each subject for a link to the NC	Autumn Term	Spring Term	Summer Term
English 	The Journey: Parts of Speech Tom's Midnight Garden: Diary Entry, fantasy narrative The Highwayman: Poetry Hidden figures: Biography	Holes: Diary writing, letters, newspaper reports	Romeo and Juliet: Diary entry Harry Potter: Explanation texts, short narratives Cloudbusting: Narrative, persuasive speech, non fiction
Spelling 	High frequency words Homophones Challenge words Common misspellings	High frequency words Homophones Challenge words Common misspellings	High frequency words Homophones Challenge words Common misspellings
Maths 	Place Value within 1,000,000 Addition and subtraction Multiplication and Division Fractions	Multiplication and Division Fractions Decimals and Percentages Measure - Perimeter and Area Graphs and Tables	Geometry: Properties of shape Geometry: Position and direction Decimals Negative Numbers Measure: Converting units Measure: Volume
RE 	To Know You More Clearly (Day by Day): Creation and Covenant Prophecy and Promise	To Know You More Clearly (Day by Day): From Galilee to Jerusalem From Desert to Garden	To Know You More Clearly (Day by Day): To The Ends of the Earth Dialogue and Encounter
Science 	Properties of materials: hardness, solubility, transparency, conductivity and response to magnets, dissolving, mixing and separating of materials, reversible and irreversible changes, particular uses of everyday materials, including metals, wood and plastic Earth and Space: movement of planets, describe the movement of the Moon, Earth's rotation to explain day and night and the apparent movement of the sun across the sky	Earth and Space: continued Forces: gravity, air resistance, water resistance and friction, levers, pulleys and gears	Living things and their habitats: life cycles of a mammal, an amphibian, an insect and a bird, describe the life process of reproduction in animals and plants Animals, including humans: describe the changes as humans develop to old age
Art 	Drawing Artist study: Paul Cezanne Still life focus; using a range of materials to create tone, shadow and shade; record their observations and use them to review and revisit ideas; observe and use a variety of techniques to show the effect of light on objects and people; explore the effect of light on an object from different directions; use a variety of techniques to interpret the texture of a surface	Form Artist study: Antony Gormley Sculpture focus; shape, form, model and join with confidence; using clay to create set form for clear reasons; produce more intricate patterns and textures; work directly from observation or imagination with confidence; make imaginative use of the knowledge they have acquired of tools, techniques and materials to express own ideas and feelings	Print Artist study: William Morris Design prints for fabrics, book covers and wallpaper; experience in combining prints taken from different objects to produce an end piece; builds up drawings and images of whole or parts of items using various techniques; experiments with ideas, to plan in a sketchbook with pictorial and patterned prints

Computing 	E-safety: Online Bullying; Online Reputation; Managing Online information; Health, wellbeing and lifestyle Creating Media: Vector Drawing Computer Systems and Networks: Sharing Information	Creating Media: Video Editing Data Handling: Databases	Programming: Selection in Physical Computing; Selection in quizzes
DT 	Mechanisms and systems: Appraise, design, make and evaluate Mars Rovers	Food and Nutrition: Appraise, design, make and evaluate savoury muffins (understand and apply the principles of a healthy and varied diet, prepare and cook a savoury dish using a range of cooking techniques)	Structure and Texture: Design, make and evaluate a tapestry in the style of the Bayeux Tapestry
French 	Me and my free time: Vocabulary and grammar (Phrases 'I like/dislike', the infinitive, conjunctions and sports); listen, repeat and show understanding of simple sentences containing familiar words through physical response; use familiar vocabulary to say several longer sentences (and, but, because); use a bilingual dictionary to identify the word class; follow the text of a familiar song or story	Places I go: Vocabulary and grammar (Nationalities, transport, weather revision, 1st and 2nd person); follow the text of familiar songs and rhymes, identifying the meaning of words; use a dictionary to describe people, places, things and actions; read and show understanding of simple sentences containing familiar and unfamiliar language; pronounce familiar words accurately using knowledge of letter string sounds, observing letter strings, liaison and silent letter rules	Shopping and money: Vocabulary and grammar (Numbers to 100, euros and 3rd person); write a simple sentence from memory using familiar language; manipulate familiar language to describe people, places, things and actions; present a range of ideas and information, using prompts, to a partner or a small group of people; engage in a short conversation using a range of simple, familiar questions and response
Geography 	n/a	In-depth study of Europe: exploration of a continent; physical geography of Europe such as seas, coasts, mountain ranges and natural resources; physical processes of Europe such as climate zones and biomes; human geography of Europe such as countries, cities, borders and trade Comparison Study: Guildford to Reykjavik : Similarities and differences of physical features including temperature, rainfall, energy, food and minerals; similarities and differences of human features including settlements, trade and jobs; collect and analyse data; changes over time	Mapping skills: Understand the history of Ordnance Survey and how and why maps use symbols; understand and use six figure grid references; understand contour lines
History 	WW2: Causes, Axis and Allies, Battle of Britain, the Blitz, evacuees, the Holocaust, the role of women, local impact, D-Day.		Anglo Saxons and Vikings: The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.
Music 	Livin' on a Prayer: (Rock) Appraise, learn, compose and perform (pulse, rhythm and pitch) Similarities and differences to other rock songs, introduction to the Ukulele/Xylophone to learn and master 2 chords, to compare two songs in the same style, talking about what stands out musically in each of them, their similarities and differences, Listen carefully and respectfully to other people's thoughts about the music. Listen and Appraise: English Folk Song Suite by Vaughan Williams Symphonic Variations on an African Air by Coleridge-Taylor This Little Babe from Ceremony of Carols by Britten	Make you feel my love: (Jazz) Listen, appraise, compose and perform Make you feel my love, make links with HipHop, notes on a stave, learning notes GAB, improvisation. To sing in unison and to sing backing vocals, explore singing solo, follow a leader when singing, experience rapping and solo singing, improvisation, record the performance and compare it to a previous performance. Listen and Appraise: Play Dead by Björk Smalltown Boy by Bronski Beat	Dancing in the street: (Motown) Listen, appraise, learn, compose and perform, learn new CDE notes, play instruments whilst performing, play a musical instrument with the correct technique within the context, select and learn an instrumental part that matches their musical challenge, using one of the differentiated parts – a one-note, simple or medium part or the melody of the song from memory or using notation, rehearse and perform their part within the context of the song. Listen and Appraise: Jin-Go-La-Ba (Drums of Passion) by Babatunde Olatunji Inkanyezi Nezazi by Ladysmith Black
PE 	Gymnastics Football Swimming	Gymnastics Football Swimming	Rounders Tennis Athletics
PSHE 	Keeping safe: Understand what is first aid and basic techniques for dealing with common injuries. Ten:Ten: Calming the storm, God is calling you, under pressure, do you want a piece of cake?, self-talk.	Ten:Ten: Sharing isn't always caring, cyberbullying, types of abuse, impacted lifestyles, making good choices, giving assistance.	Ten:Ten: The holy trinity, Catholic Social Teaching, reaching out, the world of work, money and me.

Curriculum
enrichment



Year group welcome meeting
Henley Fort residential
Christmas production

Trip to Winchester Science Museum and Planetarium
Way of the Cross

Legoland